

Note: the stated course goals, competencies and learning outcomes are consistent with the (1) American Sociological Association's "Guidelines for Liberal Learning" expectations; (2) Rural Sociological Society's "Curriculum Transformation for Integrated Learning" expectations; and (3) MCCD's "Diversity Infusion" and "Internationalizing" expectations.
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Applicable Institution Goal Statements	Intended Course Goals Syllabi Description	Intended Course Competencies: Transfer-GE-Personal	Learning Outcomes:	Assessment Strategies
- (TR) Transfer - (GE) Gen'l Education - (GA) Global Awareness - (MC) Multicultural/Diversity Understanding - (TI) Technology Infusion	<p>"Introduction to Sociology systematically examines social behavior and human groups, particularly the influence of culture, socialization, social structure, stratification, social institutions differentiated by race, ethnicity, gender, age, class, region, and socio-cultural change upon people's attitudes and behaviors"</p> <p>To prepare for a major/minor in Sociology at a 4-year institution</p> <p>1. ... to present thoughts clearly and correctly in written and oral expression</p> <p>2. ... to be able to read, understand, analyze the general sociological research literature</p> <p>3. ... to understand and apply the sociological imagination</p> <p>4. ... special skills needed: college level reading, writing, math skills. Computer literacy/competency and statistics is required for Sociology majors – students should be proficient in college algebra</p> <p>To meet general studies requirements in Social and Behavioral Sciences and as needed background for other careers.</p> <p>1. ... to serve students in the first two years of instruction leading to the Bachelor's degree</p> <p>2. ... coursework will be readily accepted at all public universities in Arizona</p> <p>3. ... majority of graduates with AA degrees attending a 4-year institution will complete their bachelor's degree within 3-5 years of enrollment at the baccalaureate institution</p>	<p>1.. to understand the discipline of Sociology and its role in contributing to our understanding of social reality, such that the student will be able to</p> <p>2.. to develop basic analytical and critical thinking skills by using the insights of Sociology and sociological perspectives so that the student will be able to</p> <p>3.. to understand the role of theory in Sociology, such that the student, will be able to</p> <p>4.. to understand the role of evidence in quantitative and qualitative methodologies in Sociology such that the student will be able to</p>	<p>1. apply the Sociological Imagination and basic sociological concepts and principles to one's life (TR/GE/GA/MC/TI: PG-1,2,3,5,6)</p> <p>2-a. understand how societal/structural factors influence individual behavior (TR/GE/TI: PG-1,2,3,4,5,6)</p> <p>2-b understand how social interaction and the development of the "self" influence society and social structures (TR/GE/TI: PG-1,2,3,4,5,6)</p> <p>3-a compare and contrast basic theoretical orientations in the development of sociological thought (TR/GE/TI: PG-3)</p> <p>3-b apply a range of theoretical orientations in at least one area of social reality (TR/GE/TI: PG-3)</p> <p>4-a describe the role of sociological methodologies in building sociological knowledge (TR/GE/TI: PG-4)</p> <p>4-b identify/compare a range of methodological approaches (TR/GE/TI: PG-4)</p> <p>4-c identify and use basic statistical and research terminology (TR/GE/TI: PG-4)</p>	<p>1. case study analysis collaborative analysis exam questions</p> <p>2. internet exercises film review analysis exam questions collaborative exercises case study analysis</p> <p>3-a internet exercises film review analysis exam questions</p> <p>3-b theoretical paper internet exercises exam questions</p> <p>4-a comparative internet data sets-analysis hypothesis testing</p> <p>4-b case studies exam questions</p> <p>4-c internet exercises data sets-analysis exam questions</p>

To meet general studies requirements in Social and Behavioral Sciences and as needed background for other careers.

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4. ... Introduction to Sociology provides a pre-requisite for courses at Arizona colleges and will be fully accepted for that purpose

For Personal Interest

1. ... Soc 101 introduces basic sociological concepts and processes

2. ... to understand a range of explanations for societal phenomena in everyday life

**Intended Course Competencies:
Transfer – GE - Personal**

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5. to understand the **basic concepts and processes** in Sociology such that the student will be able to

6... to understand the **internal diversities of American society (rural-urban)** and its place in **international context**, such that the student will be able to

Learning Outcomes:

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5. define, give examples, describe, analyze the inter-relatedness of the following basic Sociological concepts:
(TR/GE/GA/MC/TI: PG-5,6)
- culture -differentiation by
- socialization - race/ethnicity
- stratification - sex/gender
- social structure - social class
- institutions - age
- social change - region (rural/urban)
- globalization

6-a describe the domestic and global significance of variations by culture, race/ethnicity, sex/gender, age and region (rural-urban)
(TR/GE/GA/MC/TI: PG-5,6)

6-b describe the effects of socio-cultural change on individuals and social structures
(TR/GE/GA/MC/TI: PG-1,2,4,5,6)

6-c describe strategies for functioning in a pluralistic society and diverse world cultures
(TR/GE/GA/MC/TI: PG-1,2,3,4,5,6)

Assessment Strategies:

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5. internet exercises
in-class inventories
collaborative exercise
hypothesis testing
photographic essays
exam questions

6-a internet exercises
film review analysis
hypothesis testing
exam questions

6-b internet exercises
film review analysis
photographic essays
exam questions

6-c internet exercises
case studies