Glendale Community College is one of the oldest and largest of the ten Maricopa Community Colleges. GCC services more than 32,000 students during an academic year. Over 485,000 students have completed associate degrees, certification programs, industry-specific training, university transfer programs or credit classes since GCC opened in 1965. GCC offers 101 career and technical programs and 18 academic programs, 10 of which are specifically intended for university transfer.

**GCC Vision**
GCC fosters student success by providing innovative, quality learning experiences for all members of the community.

**GCC Mission**
GCC prepares students for further higher education, employment and advancement, and successful participation in a global society.

**Strategic Directions**
Access, Dynamic Learning Environments, Collaboration, Resources for Growth, Qualified and Diverse Workforce, Strong Identity

**GCC Students by Zip Code Fall 2013**

![Image of a map showing GCC Students by Zip Code Fall 2013]
### Student Demographics Fall 2013 45th Day

#### Age
- 15-19: 37%
- 20-24: 29%
- 25-29: 12%
- 30-39: 11%
- 40-49: 6%
- 50+: 5%

#### Attendance Status
- New Students: 35%
- Former Students: 15%
- Continuing Students: 50%

#### Academic Load
- Full-Time (12+ Hours): 35%
- Part-Time (<12 Hours): 65%

#### Primary Time of Attendance
- Day: 61%
- Eve: 20%
- Weekend: 5%
- Non-traditional*: 14%
  *Online, Open-Entry, etc.

#### Current Intent
- Enter or Advance in Job Market: 20%
- High School Dual Enrollment: 10%
- Personal Interest: 13%
- Learn new career skills: 11%
- To Meet Univ Requirements: 1%
- Transfer to College/Univ: 42%
- Transfer without Degree/Cert: 3%

#### Gender
- Female: 53%
- Male: 47%

#### Ethnicity
- Asian: 5%
- Black: 8%
- Hispanic: 30%
- Native American: 2%
- White: 48%
- Other: 2%
- Not Specified: 5%

### Student Retention

<table>
<thead>
<tr>
<th></th>
<th>Fall 09</th>
<th>Fall 10</th>
<th>Fall 11</th>
<th>Fall 12</th>
<th>Fall 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td>96%</td>
<td>96%</td>
<td>95%</td>
<td>96%</td>
<td>97%</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>86%</td>
<td>86%</td>
<td>85%</td>
<td>85%</td>
<td>89%</td>
</tr>
</tbody>
</table>

### Next Spr Persistence

<table>
<thead>
<tr>
<th></th>
<th>Fall 09</th>
<th>Fall 10</th>
<th>Fall 11</th>
<th>Fall 12</th>
<th>Fall 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td>81%</td>
<td>81%</td>
<td>78%</td>
<td>79%</td>
<td>TBD</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>53%</td>
<td>55%</td>
<td>55%</td>
<td>56%</td>
<td>TBD</td>
</tr>
</tbody>
</table>

### Next Fall Persistence

<table>
<thead>
<tr>
<th></th>
<th>Fall 09</th>
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<th>Fall 11</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Full-Time Students</td>
<td>56%</td>
<td>55%</td>
<td>54%</td>
<td>54%</td>
<td>TBD</td>
</tr>
<tr>
<td>Part-Time Students</td>
<td>36%</td>
<td>35%</td>
<td>37%</td>
<td>38%</td>
<td>TBD</td>
</tr>
</tbody>
</table>

### Transfers to AZ State Universities

<table>
<thead>
<tr>
<th></th>
<th>GCC Trans Hrs</th>
<th>Fall 09</th>
<th>Fall 10</th>
<th>Fall 11</th>
<th>Fall 12</th>
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</tr>
</thead>
<tbody>
<tr>
<td>Arizona State University</td>
<td>12-23</td>
<td>18%</td>
<td>15%</td>
<td>16%</td>
<td>15%</td>
<td>15%</td>
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<tr>
<td></td>
<td>24-31</td>
<td>10%</td>
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<td>9%</td>
<td>10%</td>
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<tr>
<td></td>
<td>32-47</td>
<td>18%</td>
<td>21%</td>
<td>19%</td>
<td>19%</td>
<td>17%</td>
</tr>
<tr>
<td></td>
<td>48-63</td>
<td>29%</td>
<td>28%</td>
<td>30%</td>
<td>30%</td>
<td>27%</td>
</tr>
<tr>
<td></td>
<td>64+</td>
<td>25%</td>
<td>26%</td>
<td>26%</td>
<td>28%</td>
<td>32%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>621</td>
<td>743</td>
<td>739</td>
<td>691</td>
<td>733</td>
</tr>
<tr>
<td>University of Arizona</td>
<td>12-23</td>
<td>33%</td>
<td>21%</td>
<td>11%</td>
<td>17%</td>
<td>10%</td>
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<tr>
<td></td>
<td>24-31</td>
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<td>54</td>
<td>53</td>
<td>53</td>
<td>48</td>
<td>30</td>
</tr>
<tr>
<td>Northern Arizona University</td>
<td>12-23</td>
<td>16%</td>
<td>15%</td>
<td>17%</td>
<td>19%</td>
<td>11%</td>
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<td>24-31</td>
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<td>9%</td>
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<tr>
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<td>64+</td>
<td>28%</td>
<td>18%</td>
<td>28%</td>
<td>30%</td>
<td>30%</td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td>167</td>
<td>176</td>
<td>195</td>
<td>279</td>
<td>289</td>
</tr>
<tr>
<td>All AZ State Universities</td>
<td>842</td>
<td>972</td>
<td>987</td>
<td>1018</td>
<td>1052</td>
<td></td>
</tr>
</tbody>
</table>

### Employee Demographics 2013

<table>
<thead>
<tr>
<th></th>
<th>Male</th>
<th>Female</th>
<th>Asian</th>
<th>Black</th>
<th>Hisp</th>
<th>NatvAm</th>
<th>White</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Faculty</td>
<td>46%</td>
<td>54%</td>
<td>4%</td>
<td>5%</td>
<td>11%</td>
<td>2%</td>
<td>79%</td>
</tr>
<tr>
<td>Part-time Faculty</td>
<td>44%</td>
<td>56%</td>
<td>4%</td>
<td>5%</td>
<td>7%</td>
<td>2%</td>
<td>81%</td>
</tr>
<tr>
<td>Staff</td>
<td>41%</td>
<td>59%</td>
<td>3%</td>
<td>5%</td>
<td>24%</td>
<td>2%</td>
<td>66%</td>
</tr>
</tbody>
</table>

### Faculty Composition

<table>
<thead>
<tr>
<th></th>
<th>Fall 09</th>
<th>Fall 10</th>
<th>Fall 11</th>
<th>Fall 12</th>
<th>Fall 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Full-time Faculty</td>
<td>26%</td>
<td>26%</td>
<td>26%</td>
<td>28%</td>
<td>30%</td>
</tr>
<tr>
<td>Part-time Faculty</td>
<td>74%</td>
<td>74%</td>
<td>74%</td>
<td>72%</td>
<td>70%</td>
</tr>
<tr>
<td>Total</td>
<td>916</td>
<td>956</td>
<td>971</td>
<td>973</td>
<td>923</td>
</tr>
</tbody>
</table>

### FT Faculty by Degree

<table>
<thead>
<tr>
<th></th>
<th>Fall 09</th>
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<th>Fall 11</th>
<th>Fall 12</th>
<th>Fall 13</th>
</tr>
</thead>
<tbody>
<tr>
<td>Doctorate</td>
<td>33%</td>
<td>32%</td>
<td>33%</td>
<td>28%</td>
<td>29%</td>
</tr>
<tr>
<td>Master</td>
<td>58%</td>
<td>59%</td>
<td>58%</td>
<td>62%</td>
<td>60%</td>
</tr>
<tr>
<td>≤ Bachelor</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>9%</td>
<td>10%</td>
</tr>
</tbody>
</table>
Degrees & Certificates Awarded: by Degree

Each cluster shows AY 03-04 through AY 12-13

Top 10 Degrees Awarded AY 12-13

1. Associate in Arts 1,096
2. Nursing AAS 808
3. Associate in Science 672
4. Associate in Bus. 346
5. Associate in Gen. Studies 121
6. Associate in Transfer Partnership 109
7. Associate in Arts 76
8. Certificate 76
9. Certificate 76
10. Certificate 0

Degrees & Certificates Awarded: by Ethnicity

Each cluster shows AY 03-04 through AY 12-13

Top 10 Workforce Areas by Credit Hours AY 12-13

1. Health Professions And Related Clinical Sciences 21,033
2. Computer And Information Sciences and Support Services 16,886
3. Security And Protective Services 15,656
4. Business, Management, Marketing, And Related Support Services 9,463
5. Biological and Biomedical Sciences 8,806
6. Parks, Recreation, Leisure And Fitness Studies 6,461
7. Multi/interdisciplinary Studies 6,083
8. Visual And Performing Arts 5,215
9. Mechanic And Repair Technologies 3,737
10. Family And Consumer Sciences 2,747

Top 10 Certificates Awarded AY 12-13

1. AGEC 1,096
2. Basic EMT 272
3. Nurse Assisting 79
4. Fire Academy 68
5. Law Enforc. Train Acad 29
6. Auto Engines 25
7. Auto Chassis 25
8. Communication Comp 16
9. Practical Nursing 12
10. Fire Academy 12

Recent High School Grads

Top 10 Feeder High Schools Fall 13

1. Centennial 140
2. Mountain Ridge 139
3. O'Connor 127
4. Ironwood 114
5. Liberty 109
6. Raymond S Kellis 103
7. Deer Valley 96
8. Apollo 84
9. Greenway 84
10. Peoria 80

Financial Aid Awarded

$58,268,511

Students Receiving Need Based Financial Aid

41%

Honors Students

24.0

Top 10 Courses by Enroll. AY 12-13

1. ENG 101 6,416
2. ENG 102 5,056
3. PSY 101 4,362
4. CIS 105 2,679
5. MAT 092 2,603
6. MAT 121 2,214
7. CHM 130 1,959
8. ENG 091 1,927
9. REL 243 1,867
10. COM 100 1,867