

**ASSOCIATE IN ARTS in ELEMENTARY EDUCATION (AAEE) DEGREE**  
**(Includes AGEC-A: Arizona General Education Curriculum-Arts)**  
**Official MCCC D Advisement Check Sheet**  
**2016-2017 Catalog Year**

The AAEE is designed for the student who plans to transfer to an Elementary Education, Early Childhood, Multicultural/Multilingual, or Special Education program at an Arizona public higher education institution and/or who plans to become a classroom aide.

**ALL GRADES MUST BE "C" OR BETTER**

**60-63 CREDITS (NUMBERED 100 AND ABOVE) REQUIRED FOR DEGREE**

<b>NAME</b>	<b>ADVISOR / COLLEGE</b>	<b>UNIVERSITY</b>
<b>ID</b>	<b>DATE</b>	<b>CODE: 8101</b>

General education values are based on the semester in which the student is awarded credit on the transcript. See AGEC courses: [http://aztransfer.com/mccd\\_matrix](http://aztransfer.com/mccd_matrix)

**MCCC D GENERAL EDUCATION REQUIREMENTS**

**CREDITS GRADE SEMESTER**

**GENERAL EDUCATION AGEC-A CORE REQUIREMENTS (35 CREDITS)**

**FIRST-YEAR COMPOSITION (FYC) (6 CREDITS) [ENG 101 & 102] OR [ENG 107 & 108]**

FYC -

3

FYC -

3

**LITERACY & CRITICAL INQUIRY (L) (3 CREDITS)**

L - COM 225

3

**MATHEMATICAL STUDIES (6 CREDITS)**

MA - MAT 140, 141, 142, 150, 151, 152, 187 OR any other mathematics course with the MA general education value and for which college algebra is a pre-requisite. **(MAT 182, 206, 256, 257 ARE EXCLUDED)**

3

CS - CIS 105 OR BPC 110

3

**HUMANITIES, ARTS & DESIGN (HU) (6 CREDITS) - MAY BE SHARED WITH AWARENESS AREAS**

HU - ARH 100, ARH 101, ARH 102, DAH 100, DAH 201, DAH 250, MHL 140, MHL 145, MHL 146, MHL 153, THE 111, OR THE 220

3

HU - EDU/ENH 291, ENH 110, ENH 241, ENH 242, HUM 250, OR HUM 251

3

**SOCIAL-BEHAVIORAL SCIENCES (SB) (6 CREDITS) - MAY BE SHARED WITH AWARENESS AREAS**

SB - HIS 103, POS 110, OR GCU/POS 113 **(GCU/POS227 IF TAKEN PRIOR TO SUMMER 2016)**

3

SB - ECH/CFS 176, CFS 205, PSY 101, GCU 121, GCU 122, ECN 211, ECN 212 OR HIS 104

3

**NATURAL SCIENCES (SQ & SG) (8 CREDITS) TWO LAB SCIENCES ARE REQUIRED. ONLY ONE COURSE MAY BE SG. STUDENTS ARE ADVISED TO CHECK WITH THE UNIVERSITY THEY PLAN TO ATTEND AS LAB SCIENCES REQUIREMENTS MAY VARY**

SQ OR SG - LIFE SCIENCES FROM BIO

4

SQ OR SG - PHYSICAL OR EARTH/SPACE SCIENCES - SELECT FROM AGS, ASM, AST, CHM, GPH, GLG, PHS, OR PHY

4

**AWARENESS AREAS (0-3 CREDITS) MAY BE SHARED WITH CORE**

CULTURAL DIVERSITY IN THE U.S.(C) (MET BY REQUIRED COURSE)

0

HISTORICAL AWARENESS (H) OR GLOBAL AWARENESS (G)

0-3

**MCCC D - ADDITIONAL REQUIREMENTS (0-3 CREDITS)**

ORAL COMMUNICATION

CRITICAL READING

MET BY REQUIREMENT ABOVE (COM 225)

0

CRE 101 OR EXEMPTION BY TESTING

0-3

**ELEMENTARY EDUCATION REQUIREMENTS (25 CREDITS)**

**EDUCATION FOUNDATIONS (20 CREDITS) MAY NOT BE SHARED WITH CORE AREA**

EDU 220

3

EDU 230

3

EDU 221

3

MAT 256

4

EDU 222

3

MAT 257

4

**RESTRICTED ELECTIVES \* (5 CREDITS)**

**SELECT FROM THE FOLLOWING CONTENT AREA ELECTIVES:** AAA/CPD115, ARH, ART, CFS/ECH 176, CFS 205, CIS, ECN, BPC, EED 215, EDU (EXCEPT EDU 250), ENG, ENH, GCU, GPH, HIS, MAT (COURSES NUMBERED HIGHER THAN 142 EXCEPT MAT 256 AND 257), MHL, MTC, POS, THE, THF, THP, ANY FOREIGN LANGUAGE OR ANY NATURAL SCIENCE COURSES.

**THE FOLLOWING COURSES MEET THE STATE TEACHER CERTIFICATION REQUIREMENT FOR UNITED STATES AND ARIZONA CONSTITUTIONS:**

**UNITED STATES:** HIS 103, POS 110, POS 220, POS 222, OR GCU/POS 113

**ARIZONA:** POS 220, POS 221, OR GCU/POS 113

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\* See the Academic Policies governing this degree, presented on the following page, for information on course selection to fulfill AGEC and Electives areas.

**Notes:**

Check with advisement / records offices for the posting of AGEC certification for block transfer on official transcripts. Students are responsible for proper selection of courses and verification of course work applicability with their transfer university.

All information published is subject to change without notice. Every effort has been made to ensure the accuracy of information presented, but based on the dynamic nature of the curricular process, course and program information is subject to change in order to reflect the most current information available.

## Academic Policies that Govern the Associate in Arts Elementary Education Degree:

- Completion of the Associate in Arts and the AGEC-A provides for exemption from Arizona public university admission requirements for Arizona residents who have a minimum Grade Point Average of 2.0 on a 4.0=A scale and a minimum 2.5 on a 4.0=A scale for non-residents.
- The graduation policies within the general catalog must be satisfied for completion of the Associate in Arts degree.
- A minimum of 60 semester credits in courses numbered 100 and above to be completed with a grade of “C” or better. Credit units transferred from outside of the district need to be at a grade of “C” or better. A grade of “C” equals 2.0 on a 4.0 grading scale or equivalent. A grade of “C” equals 2.0 on a 4.0 grading scale or equivalent. On an exception basis, P-grades may be allowed in the AGEC for credit transferred if documentation collected by the community college indicates that the P-grade issued was the only option for the student and the P-grade is a “C” or better. The P-grade exception does not apply to credits awarded by AGEC granting/receiving institutions.
- Credit received through prior learning assessment or credit by evaluation is transferable within the Maricopa Community Colleges but is not necessarily transferable to other colleges and universities. No more than 20 semester credit hours may be applied toward AGEC.
- The General Education Requirements for AGEC-A may be completed in 35 semester credits with the following stipulations:
  - Courses can satisfy a Core Area and one or two Awareness Areas simultaneously.
  - A course cannot be used to satisfy more than one Core Area.
  - Courses can satisfy an Elementary Education Requirement and one or more Awareness Areas simultaneously.
  - A course cannot satisfy both the Elementary Education Requirement and a Core Area Requirement simultaneously.
- Effective Fall 2000, the course evaluation and/or general education designation, as listed in the Arizona Course Equivalency Guide (CEG) within AZ Transfer, is valid for the term in which the student is awarded credit on the transcript. A course evaluation and/or general education designation may be subject to change. Students do have the option to petition for general education evaluations and/or general education designations upon transfer.
- Courses completed at one of the Maricopa Community Colleges to meet AGEC-A requirements must be listed in the Course Equivalency Guide within AZ Transfer as an equivalent course, departmental elective credit (XXXXDEC), or general elective credit (Elective) at all Arizona public universities. The course’s evaluation and/or general education designation is valid for the term in which the student is awarded credit on the transcript. View specific course information via the following website:  
**<https://asa.maricopa.edu/departments/center-for-curriculum-transfer-articulation>** by clicking on the statewide AGEC link.
- Maricopa courses and external courses evaluated as Maricopa equivalents or departmental electives (for example, HISELC, MATELC), that are numbered 100 level or higher, and completed with a grade of "C" or higher, may be applied in the elective area, regardless of potential transferability to other institutions. It is recommended, however, that students planning to transfer to a baccalaureate-granting institution meet elective requirements with courses that are transferable and applicable to their intended university degree. For appropriate course selection, students should consult with an advisor.
- Courses transferred from another regionally accredited institution to one of the Maricopa Community Colleges will be evaluated by the college for inclusion in the AGEC A or the Associate in Arts Elementary Education degree.
  - Courses and their modular equivalents will satisfy AGEC-A and Associate in Arts in Elementary Education requirements.
  - If a course is cross-referenced with one or more other courses, then only one of the cross-referenced courses will be accepted to meet requirements.
  - Courses completed at one of the Maricopa Community Colleges to satisfy Common Courses must be transferable as elective or better to the universities that have the shared majors listed on a Common Course Matrix. A shared major is a university degree program that has similar academic preparation to one or more degree programs at other Arizona public universities as listed on the Common Course Matrices. For appropriate course selection, students should consult with an advisor.

### Policies Supporting Student Success

Students who will be attending college for the first time (including students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC early outreach program) and intend to earn a degree or transfer to a college/university will be required to:

- meet with an academic advisor prior to the start of their first semester at a MCCCDC college;
- attend New Student Orientation prior to the start of their first semester.

Students who will be attending college for the first time (including students who received MCCCDC credits through Dual/Concurrent Enrollment, ACE, Hoop of Learning, or any MCCCDC early outreach program) and intend to earn a degree or transfer on to a college/university, and who test into one or more developmental education courses will be required to complete a college success course (CPD/AAA150 or CPD/AAA115) at a MCCCDC college.

Students who test into courses that are below college level (i.e., below 100-level) will be advised and placed into the courses within the first two semesters enrolled.

Students are required to complete a course placement test under any one of the following conditions:

- The student is taking his or her first college credit English, reading or math course, or any college course for which English, reading or math is a prerequisite.
- The student is pursuing a degree or transfer pathway and does not have current valid district approved course placement scores on file or does not have previous college credit in English, reading and math.
- A student who is taking his/her first English as a Second Language class and who does not speak English as his/her primary language must take an English proficiency test.